

HEAD START CHILD & FAMILY DEVELOPMENT CENTERS, INC.

2015-2016 ANNUAL REPORT

Head Start Services and Child Outcomes

Head Start Services

Head Start Child & Family Development Centers, Inc., a private non-profit 501(c) (3) corporation provides Head Start services for 414 children and families in La Crosse, Vernon, Monroe, and Crawford counties in Western Wisconsin. Services are provided through funding from the Federal Department of Health & Human Services Administration for Children and Families and the State of Wisconsin Department of Public Instruction; Head Start Supplemental Grant. As a Head Start Grantee, the primary mission is to provide comprehensive early childhood services for children and their families. All children are provided a safe, nurturing environment in which they are given the opportunity to learn and experience success with additional services provided to children with disabilities. All children are provided with medical and dental examinations and nutritious meals. Parents are partners with HSCFDC, Inc. in the education of their children, participating in home visits, parent-teacher conferences, at home activities, training and enjoying a wide variety of opportunities to make decisions about program operations and services.

Education and Early Childhood Development

Preparing Children for Kindergarten

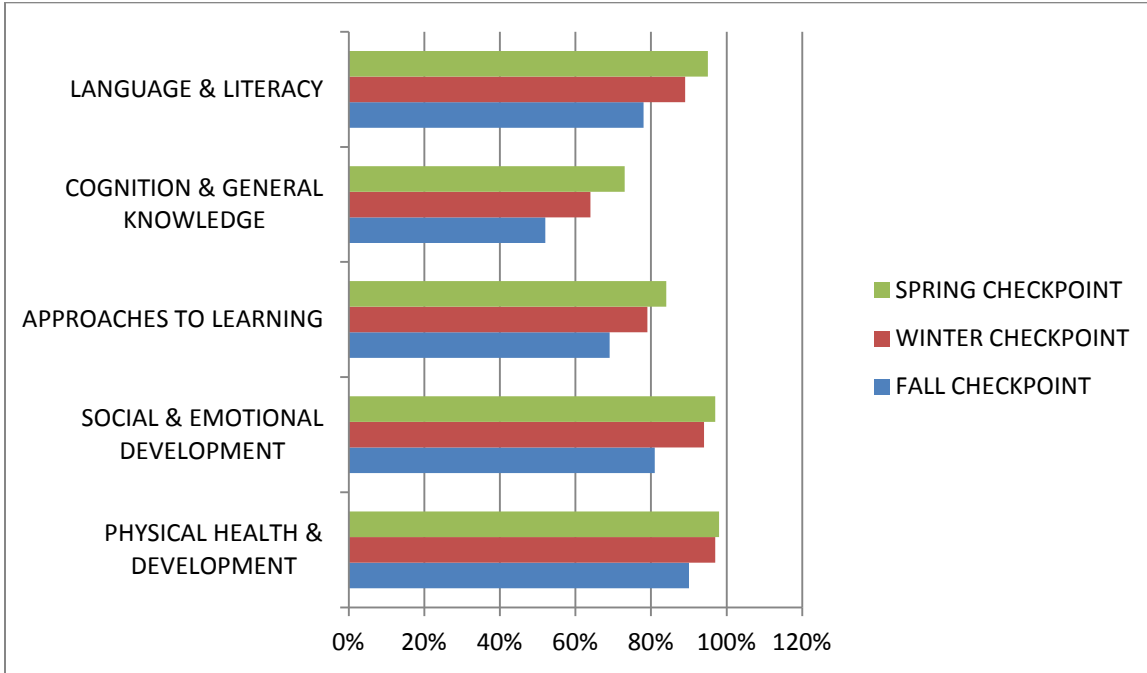
HSCFDC believes the overall goal of our agency is to prepare children and their families for success in school and life. To ensure children have experiences that help them transition successfully to school. HSCFDC Inc. uses Creative Curriculum as a classroom curriculum and Teaching Strategies GOLD is the ongoing assessment tool used to determine the baseline and measurement of progress of three to five year old preschool children. Teachers and teacher assistants track the progress of children in eight developmental domains. The domains consist of children's Approaches to Learning, Mathematics, Creative Arts, Physical Health & Development, Language Development, Science, Literacy and Social/Emotional Development. Computer assisted analysis provides reports on the progress of each child in each classroom. Teachers plan and individualize instructions by using this tool. Portfolios maintained on each child include examples of their work, notes/observations regarding development and indicators or progress toward the completion of individual objectives.

HSCFDC's 2015 efforts to promote school readiness and prepare children for Kindergarten included:

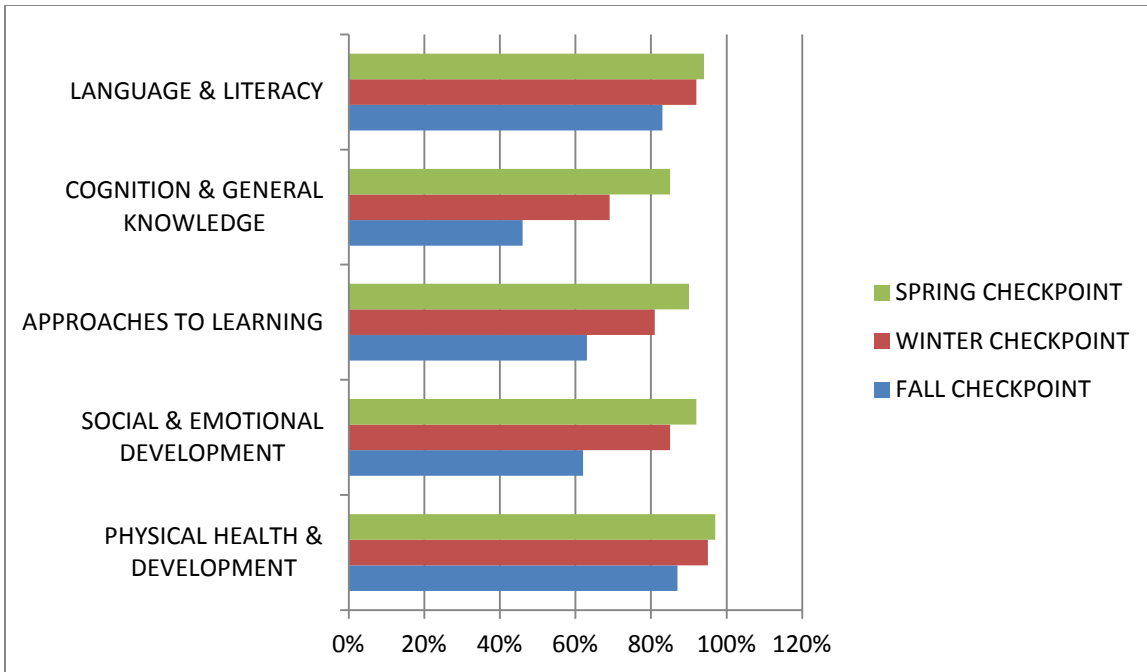
- ❖ Pyramid Model's Social/Emotional training for all staff to ensure classrooms supported social and emotional growth, development, and support school readiness.
- ❖ Teaching and management staff working together with community partners and parents to support children with disabilities as they enter HSCFDC classrooms, while they participate in programming and as they enter Kindergarten.
- ❖ Uphold Head Start Early Learning Outcomes Framework by providing curriculum planning and individualization training and resources.
- ❖ Special transition activities are conducted each year with families and children who are about to enter Kindergarten. Transition collaborative agreements are in place with Birth to Three County programs in our four counties. Parents receive contact information about kindergarten registrations or upcoming school district Child

Development Days. In Head Start, children talk about going to Kindergarten and learn readiness skills to help them succeed in their new school environment.

Children's Outcomes Reports
Three-Year Olds



Four-Year Olds



Child Health and Development

Health Service Data

| | | |
|--|-----|----------|
| Total number of Head Start children with health insurance at end of program year | 398 | (95.9%) |
| Total number of Head Start children enrolled in Medicaid/CHIP | 340 | (81.93%) |
| Number of children up-to-date on a schedule of age appropriateness preventive and Primary healthcare | 414 | (99.76%) |
| Number of Head Start children with completed professional dental exams | 401 | (96.6%) |
| Of children examined, number needing dental treatment | 105 | (26.18%) |
| Number of children who received treatment | 95 | (90.48%) |
| Number of children up-to date on immunizations | 415 | (92.53%) |

Disabilities Services

| | | |
|--|----|----------|
| Total number of children with disabilities | 48 | (11.57%) |
| Diagnosed primary disability: | | |

| | |
|---------------------------------------|--------------------|
| Health Impairment | 1 child |
| Speech or Language Impairments | 40 children |
| Intellectual disabilities | 1 child |
| Developmental Delays | 5 children |

Family and Community Partnerships

One of the hallmarks of getting children ready for school is getting the family involved in their child's education. A variety of parent participation activities planned throughout the school year includes:

- ❖ Policy Council Decision Makers
- ❖ Center/Classroom Newsletters
- ❖ Family Literacy Nights
- ❖ Fatherhood/Motherhood Days
- ❖ Parent Trainings
- ❖ Monthly Center Meetings
- ❖ Parent Curriculum Activities (Bookworm Books)
- ❖ Parent Volunteer Recognition



- ❖ Number of parent/community volunteers
- ❖ Number of former Head Start parents employed at HSCFDC, Inc.
- ❖ Number of teachers with Early Childhood Education degrees

428
17
21

Programmatic Reports

Enrollment Information

| | |
|--|--------|
| Funded Enrollment | 414 |
| Total number of children and their families served, including drops and replacements | 415 |
| Average monthly enrollment (as a percentage of funded enrollment) | 91.33% |
| Percentage of eligible children served | 91.50% |

Federal Monitoring Review

Based on information from the most recent Federal Monitoring review it established the program is in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements. We continue to operate under a designated five-year grant award, 2014-2019.

Financial Reports

Total Amount of public & private finding received by source

| 2015-2016 Funding Facts | |
|-------------------------------|--------------------|
| Federal (regular) | \$2,725,303 |
| State of Wisconsin | \$227,220 |
| Local In-Kind Matching Funds | \$594,366 |
| USDA Funds | \$185,751 |
| Gundersen/Lutheran Grant | \$2,500 |
| Thomas B Earl Grant | \$3,490 |
| Tomah Memorial Hospital Grant | \$1,502 |
| Andre's Grant | \$1,769 |
| Marine Credit Union | \$2,000 |
| TOTAL OF ALL SOURCES | \$3,743,901 |

Explanation of budget expenditures

Fiscal Year Ended May 31, 2016

| Budget | CASH | EXPENDITURES |
|-------------------------|-------------|--------------|
| Personnel | \$1,331,458 | \$1,276,858 |
| Fringe Benefits | \$460,281 | \$436,833 |
| Travel & Staff Training | 0 | \$2,850 |
| Supplies | \$83,654 | \$157,131 |
| Contractual | \$509,029 | \$496,381 |
| Other | \$303,156 | \$317,525 |
| Total | \$2,687,578 | \$2,687,578 |

Proposed budget for program year

Proposed Budget Fiscal Year June 1, 2016-May 31, 2017

| Budget | CASH | NONFEDERAL SHARE |
|-----------------|-------------|------------------|
| Personnel | \$1,342,978 | \$17,998 |
| Fringe Benefits | \$434,094 | \$0 |
| Supplies | \$94,393 | \$68,251 |
| Contractual | \$511,285 | \$46,803 |
| Other | \$304,828 | \$548,274 |
| Total | \$2,687,578 | \$681,326 |

Financial audit findings

The auditing firm, Hawkins, Ash CPA's, completed 2015-2016 HSCFDC Inc. annual audit. The firm had no audit findings for budget year 2015-2016. A copy of the most recent financial audit is available upon request.